



FINNEYTOWN LOCAL SCHOOL DISTRICT

Our MISSION is to foster academic and social growth for each student in a safe, supportive school environment.

Our VISION is to become a learning community with empowered students and inspired staff collectively engaging in thinking critically, growing intellectually, and living with integrity.

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Cincinnati, OH 45231
513-728-3700

www.finneytown.org

Mrs. Terri Noe, Superintendent
Dr. Laurie Banks, Director of Student Services
Mrs. Deana Moss, Curriculum Coordinator

TITLE I SCHOOLWIDE PROGRAMS

Brent Elementary
Mrs. Lana Gerber, Principal

Whitaker Elementary
Mr. Grant Anderson, Principal

Reading Specialists
Mrs. Karen Bause
Mrs. Lori Gehr
Mrs. Megan Geis
Mrs. Shelly Westerfield

“Today a reader,
tomorrow a leader.”
– Margaret Fuller



What is a Title I Schoolwide Program?

Title I is designed to provide all children significant opportunity to receive a fair, equitable, and high quality education, and to close educational achievement gaps.

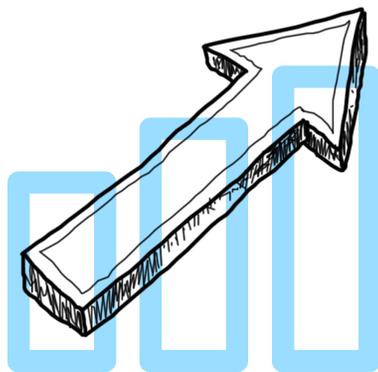
A school that operates a schoolwide program is able to take advantage of numerous benefits, including:

* **Serving all students.** -- A school operating a schoolwide program does not need to identify particular students as eligible to participate. (ESEA section 1114(a)(2)(A)(i)).

* **Consolidating Federal, State, and local funds.**-- A school operating a schoolwide program may consolidate Federal, State, and local education funds to better address the needs of students in the school. (ESEA section 1114(a)(1), (3)).

Who Do I Contact for More Information?

Your child's classroom teacher is the best place to start when seeking information about reading progress and academic supports. S/he can direct you to others who may have additional information about your child or our programs offered.



How Can I Support My Child's Reading Progress at Home?

- Encourage your child to read aloud text.
- Have discussions about book characters and events. Ask many questions!
- Make predictions.
- Utilize school resources at home (RAZ Kids, Brain Pop, word cards...)
- Read to your child.
- Play rhyming games.
- Read and talk about words in our environment (signs, labels, brochures).
- Have your child tell you stories.
- Play word games.
- Check your child's backpack for any take home books or word lists to practice.
- Model daily reading habits.
- Avoid the "summer slide" by continuing reading and writing experiences all summer long.
- Attend family literacy events at your school and local public library.

What Are the Components of Finneytown's Schoolwide Program?

Four full-time reading specialists

Utilization of evidence-based reading interventions and instructional strategies

Data-based decision frameworks

Creation, implementation, and monitoring of Reading Improvement and Monitoring Plans (RIMPs) for Ohio's Third Grade Reading Guarantee

How Are Students Assessed to Determine Needs and Supports?

A decision framework has been created for each grade level to determine level of need and best approach for instruction. This framework includes:

Universal screening of all students using mClass DIBELS three times a year. (K-3)

Universal screening of all students using NWEA MAP Growth: Reading (2-5)

Universal screening of all kindergarten students using the state Kindergarten Readiness Assessment (KRA)